



Familia puma

2021 está en pleno apogeo. La tutoría comienza virtualmente el 19 y tenemos planes de atraer a los estudiantes para que recuperen el trabajo perdido y obtengan ayuda adicional sobre el contenido con el que tienen dificultades. ¡Necesitamos su apoyo! Por favor asegúrese de que su hijo esté en la escuela o INICIE SESIÓN prácticamente cada hora, todos los días. Los queremos allí y queremos asegurarnos de que no se queden atrás, pero continúan sobresaliendo. Hemos progresado mucho durante los últimos 10 meses y continuaremos esforzándonos para garantizar que su hijo esté seguro y aprendiendo. ¡Gracias por apoyar continuamente a nuestra familia Cougar!

Si su hijo seguirá siendo virtual o pasará al aprendizaje virtual a partir de enero, necesitamos que complete el **forma virtual**. Tendremos que seguir practicando el distanciamiento social y asegurarnos de que todos los estudiantes usen máscaras y traigan

Chromebook cargado diariamente para reducir los recursos de papel. Recuerde, los estudiantes virtuales continúan ingresando a sus clases diariamente siguiendo el horario normal de timbre. Todas las actividades en línea son monitoreadas y las políticas disciplinarias normales están vigentes durante la escuela virtual.

Todos los padres deben recordar que no habrá salidas después de la 1:45 debido al horario del viaje compartido. Además, NO podremos enviar mensajes a los estudiantes sobre el cambio de carpool a autobuses o de pasajero de bus a carpool durante el día. Asegúrese de usar una máscara y mantenerse a una distancia de 6 pies para garantizar la seguridad de todos.

Sinceramente,

Sra. Boyd, Directora

www.smsdataschool.com

FORMULARIO VIRTUAL DEL 2do SEMESTRE: Debe completar este formulario si su hijo seguirá siendo virtual en el 2do semestre o si se mudará de en persona a virtual.

https://docs.google.com/forms/d/e/1FAIpQLSeh48xk02z8iHBOhfp1gKGJRVyoLfyk xYb0meBpJVEeNSqmMQ / viewform? usp = sf_link

Lunes 18 de enero: Vacaciones MLK: Lea sobre la historia de esta festividad haciendo clic en el enlace de abajo.

- <https://www.history.com/news/martin-luther-king-jr-day-controversial-origins-de-las-vacaciones>

Martes 19 de enero: Un día

- Hoops for Hearts comienza en educación física hasta el 2 de febrero

Miércoles 20 de enero: Día b

- Reunión de la biblioteca, revisión del alcance / secuencia (plan semestral y de 2 semanas en Google Classroom) y próxima evaluación (traiga una copia de la evaluación a la reunión o consiga una computadora portátil)
- Día del Club Virtual

Jueves 21 de enero: Un día

Viernes 22 de enero: Día b

- Sra. Smith, cumpleaños del gerente de oficina

TUTORÍA Y RECUPERACIÓN DE CRÉDITO → 19 de enero La tutoría virtual comienza de 3: 15-5: 15 de lunes a jueves.

La tutoría está completa actualmente, gracias por registrarse tan rápido y expresar interés en este programa extendido.

28 al 29 de enero: Exposición de arte de la clase del Sr. Coleman 5 de febrero: Se

envían las calificaciones para las 3ras 9 semanas

ENLACES ÚTILES PARA PADRES

1. Portal para padres: <https://ebr.edgear.net/progress/>

2. Correos electrónicos de la facultad:

https://5b3ca102-0386-4392-8921-85f452ce46ca.filesusr.com/ugd/ab3483_6908758072594c00b515999153ff1826.pdf

¡Sigue SMS en Instagram! https://www.instagram.com/southeast_ms/

¡Echa un vistazo a nuestro sitio web! <https://www.smsdataschool.com>

	START TIME	END TIME	MINUTES
ARRIVAL	6:50	7:05	15
1ST BLOCK	7:05	8:25	80
TRANSITION	8:25	8:30	5
2ND BLOCK	8:30	9:45	75
TRANSITION	9:45	9:50	5
3RD BLOCK	9:50	11:05	75
TRANSITION	11:05	11:10	5
4TH BLOCK	11:10	1:00	110
LUNCH	DATA MAGNET: 11:10-11:40 8TH GRADE: 11:10-11:40 7TH GRADE: 11:40-12:10 6TH GRADE: 12:10-12:40	RETURN TO ONLINE CLASS	30
5TH BLOCK	1:05	2:25	75
DISMISSAL	2:25	Carpool/Bus	

Los horarios del almuerzo variarán, el maestro les informará a los estudiantes virtuales cuándo van a almorzar y los estudiantes deben volver a estar en línea listos para aprender en 30 minutos.

¡SE TOMARÁ ASISTENCIA CADA BLOQUE!

REDES SOCIALES PARA QUEDARSE " en el saber "

Sitio web <https://www.smsdataschool.com>

Facebook <https://www.facebook.com/smsdataschool/>

Instagram https://www.instagram.com/southeast_ms/

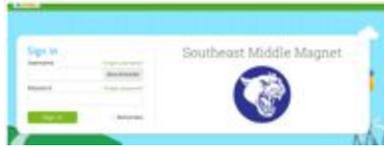
BIBLIOTECA DE SMS Instagram <https://www.instagram.com/southeastmiddlelibrary/>

Enlace a la radio <https://live365.com/station/KSMS--a74496>

W

<https://www.smsdataschool.com/more-info-and-links>

Ciencias y estudios sociales IXL



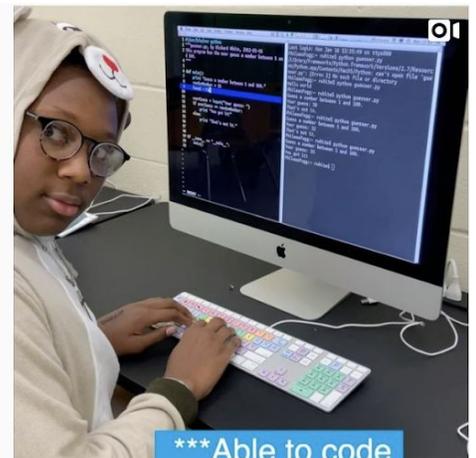
El sitio de inicio de sesión es <https://www.ixl.com/signin/southeastla> .

Necesita práctica adicional, use su nombre de usuario de IXL para trabajar durante el verano. Salir adelante,
¡jugar en la computadora!

¿Nos sigues en Instagram? Por qué no?

Instagram https://www.instagram.com/southeast_ms/

<https://www.instagram.com/southeastmiddlelibrary/>



On February 4th 2020, students and teachers at Southeast Middle School began working on a project that expressed their desire for a world with greater kindness. During this time of uncertainty and unrest, it is our sincere hope that this project inspires you to show just a little bit more kindness to those around you. Your one act of kindness can create a ripple that reaches far beyond your current situation. *Create a Ripple. It Starts with One.*



¿Qué puedes conseguir por un dólar puma?

D Nuevo en la tienda Cougar: mochilas

15 dólares puma o \$ 10 dólares estadounidenses



Echa un vistazo a la emisora de radio cougar cast

Enlace a la radio <https://live365.com/station/KSMS--a74496>



COUGAR BUCKS

Cougar Store will be open every Thursday and Friday in the gym during PE.



3rd Quarter 6th Grade Pacing Guide

Date	English/Reading	Math	Science	Social Studies	Writing Plan
Week 19 January 5	myPerspectives Unit 3: Modern Technology	Expressions and Equations (7 weeks)	Earth, Sun, Moon and Solar System (ES) (3 weeks)	World Religions (2 weeks)	<ul style="list-style-type: none"> • ELA → Informative Jan. 5-26 Due in GC Feb 5 • Math → CR Equations • Science → Eclipses Writing Task • Social Studies → LDOE, World Religions • Electives → Mini Research/Informative <p style="text-align: center;">Due Feb 3 in GC</p>
Week 20 January 11	Writing Focus - Argumentative	Mid Module → Jan 19	CFA 6 → Week 21 (Jan 19-22)	CFA 6 → Week 20 (Jan 11- 15)	
Week 21 January 19				The Silk Road (2 weeks)	
Week 22 January 25	LEAP PRACTICE TEST (NARRATIVE) → Week 21 (Jan 19-22)	CFA 4 → Feb 12	Cells and Living Systems (LS) (3 weeks)	CFA 7 → Week 22 (Jan 25 - 29)	
Week 23 February 1	LEAP PRACTICE TEST (RESEARCH SIMULATION) → Week 25 (Feb 18-26)			CFA 7 → Week 24 (Feb 8-12)	
Week 24 February 8	LEAP PRACTICE TEST (MULTIPLE CHOICE ONLY) → Week 30 (Mar 22-26)	Area, Surface Area, and Volume (4.5 weeks)	Ecosystems and Human Activity (LS/ES) (3 weeks)		
Week 25 February 18	Mid Module → Feb 26			CFA 8 → Week 27 (Mar 1-5)	
Week 26 February 22		CFA 5 → March 16	CFA 9 → Week 27 (March 1 - 5)		
Week 27 March 1					

ELA: myPerspectives, Complex Text, & Novels for ALL, I can assessments with review lessons, CommonLit weekly, Writing Daily
Math: 15-20 topics per week on Online Program, Eureka, Maneuvering in the Middle guided notes, I Cans Week Quizzes and Sprints, CR every 3 weeks, IXL
Social Studies: Activities from state curriculum, Writing plan, 1 CommonLit reading per unit, Guided Notes/Readings, 1 Project Per Unit, IXL, Use of Complex Text, IXL
Science: Guided Notes, OpenSci Lessons, Labs, Writing Plan, Phenomenon, IXL, Use of Complex Text, IXL
Electives: CommonLit Weekly, Writing Plan (PE Math online practice), Use of Complex Text

3rd Quarter 7th Grade Pacing Guide

Date	English/Reading	Math	Science	Social Studies	Writing Plan			
Week 19 January 5	<p>myPerspectives Unit 3 Turning Points Writing Focus - Write an Informative Essay</p> <p>LEAP PRACTICE TEST (LITERARY ANALYSIS) → Week 21 (Jan 19-22)</p> <p>LEAP PRACTICE TEST (RESEARCH SIMULATION) → Week 25 (Feb 18-26)</p> <p>LEAP PRACTICE TEST (MULTIPLE CHOICE ONLY) → Week 30 (Mar 22-26)</p> <p>*See supplemental document for deeper breakdown</p>	<p>Percent and Proportional Relationships (5 weeks)</p> <p>Mid Module → January 13</p> <p>CFA 4 → Jan 26</p>	<p>Reproduction and Heredity (LS) (4 weeks)</p> <p>CFA 5 → Week 22 (Jan 25- 29)</p>	<p>Expansion and Conflict (4 weeks)</p> <p>CFA 8 → Week 20 (Jan. 15)</p>	<p>ELA → Informative Jan. 5-26 Due in GC Feb 5</p> <p>Math → CR Equations</p> <p>Science → LDOE, Genetic Variation</p> <p>Soc St → LDOE Slavery and Compromise</p> <p>Electives → Mini Research/Informative</p> <p style="text-align: center;">Due Feb 3 in GC</p>			
Week 20 January 11				<p>Geometry (5.5 weeks)</p> <p>Mid Module → Feb 12</p> <p>CFA 5 → Mar 5</p>		<p>Ecosystems and Human Activity Adaptations (LS/ES) (4 weeks)</p> <p>CFA 6 → Week 26 (Feb 22-26)</p>	<p>Manifest Destiny & Industrial Rev (2 weeks)</p>	
Week 21 January 19							<p>Reform Movements (1 week)</p> <p>CFA 9 → Week 23 (Feb. 5)</p>	<p>ELA → Research Simulation Feb 1-25 Due in GC Mar 5</p> <p>Math → CR Ratios</p> <p>Science → Ecosystems</p> <p>Soc St → LDOE, Immigration</p> <p>Electives → Argumentative</p> <p style="text-align: center;">Due Feb 26 in GC</p>
Week 22 January 25							<p>Sectionalism (1 week)</p>	
Week 23 February 1		<p>Road to Civil War (1 week)</p>	<p>Civil War (4 weeks)</p> <p>CFA 10 → Week 29 March 19</p>	<p>ELA → Writing Activity Mar 1-11</p> <p>Math → CR Probability & Statistics</p> <p>Science → LDOE, Climate & Weather</p> <p>Soc St → LDOE, Abolition,</p> <p>Electives → Fictional Narrative</p> <p style="text-align: center;">Due March 16 in GC</p>				
Week 24 February 8								
Week 25 February 18								
Week 26 February 22								
Week 27 March 1								

ELA → myPerspectives, Complex Text, & Novels for ALL, I can assessments with review lessons, CommonLit weekly, Writing Daily

Math → 15-20 topics per week on Online Program, Eureka, Maneuvering in the Middle guided notes, 1 Cans Week Quizzes and Sprints, CR every 3 weeks, IXL

Social Studies → Activities from state curriculum, Writing plan, 1 CommonLit reading per unit, Guided Notes/Readings, 1 Project Per Unit, IXL, Use of Complex Text, IXL

Science → Guided Notes, OpenSci Lessons, Labs, Writing Plan, Phenomenon, IXL, Use of Complex Text

Electives → CommonLit Weekly, Writing Plan (PE Math online practice), Use of Complex Text

3rd Quarter 8th Grade Pacing Guide

Date	English/Reading	Math	Science	Social Studies	Writing Plan
Week 19 January 5	myPerspectives: Unit 3 What Matters	Examples of Functions from Geometry (3 weeks)	Reproduction and Heredity (LS) (5 weeks)	Civil War (3 weeks)	ELA → Informative Jan. 5-26 Due in GC Feb 5 Math → CR Solving Equations Science → LDOE, Genetic Probability Soc St → LDOE, Battles of New Orleans Electives → Mini Research/ Informative
Week 20 January 11	Writing Focus - Argumentative	CFA 5 → Jan 21	Elements of Life Plant Cells Pollination Cells Cellular Structures Cellular Processes Reproduction Heredity Genetics Survival Cover: CFA 5 → Week 23 (Feb 1-5)	CFA 10→	Due Feb 3 in GC
Week 21 January 19	LEAP PRACTICE TEST (LITERARY ANALYSIS) → Week 21 (Jan 19-22)	Linear Functions (3.5 weeks)	Natural Selection and Common Ancestry (LS) (4 weeks)	Reconstruction (3 weeks)	ELA → Research Simulation Feb 1-25 Due in GC Mar 5 Math → CR Comparing Fractions Science → LDOE, Genetic Variation Soc St → LDOE, Reconstruction Electives → Argumentative Due Feb 26 in GC
Week 22 January 25	LEAP PRACTICE TEST (RESEARCH SIMULATION) → Week 25 (Feb 18-26)	Mid Module → Feb 4	Ecology (if time permits) Adaptations Natural Resources & Impact Environmental Effects on Organisms CFA 6 → Week 27 (Mar 1-5)	CFA ?→	ELA → Writing Activity Mar 1-11 Math → CR Pythagorean Theorem Science → Adaptations Soc St → LDOE, Huey Long Electives → Fictional Narrative Due March 16 in GC
Week 23 February 1	LEAP PRACTICE TEST (MULTIPLE CHOICE ONLY) → Week 30 (Mar 22-26)	CFA 6 → Feb 12			
Week 24 February 8		Into to Irrational Numbers Using Geometry (5 weeks)		New South (2 weeks)	
Week 25 February 18	*See supplemental document for deeper breakdown	Mid Module → Mar 5		CFA ?→	
Week 26 February 22		CFA 7 → Mar 22		Huey Long (2 weeks)	
Week 27 March 1				CFA ?→	

ELA: myPerspectives, Complex Text, & Novels for ALL, I can assessments with review lessons, CommonLit weekly, Writing Daily
Math: 15-20 topics per week on Online Program, Eureka, Maneuvering in the Middle guided notes, I Can's Week Quizzes and Sprints, CR every 3 weeks, XL
Social Studies: Activities from state curriculum, Writing plan, 1 CommonLit reading per unit, Guided Notes/Readings, 1 Project Per Unit, IXL, Use of Complex Text, IXL
Science: Guided Notes, OpenSci Lessons, Labs, Writing Plan, Phenomenon, IXL, Use of Complex Text
Electives: CommonLit Weekly, Writing Plan (PE Math online practice), Use of Complex Text

Parental Consent Form for Universal Social, Emotional and Behavioral Screener

All students enrolled in public schools in Louisiana are afforded protection of student records under the Family Education Right to Privacy Act (FERPA). Every public school district is required to implement processes to protect the privacy of personally identifiable student information and restrict sharing of that information. LEAs are only able to share personally identifiable information about students with others as long as the data sharing meets one of the law's limited exceptions as described in the Policy Guidance.

In accordance with the legislation, LEAs: (1) are prohibited from requiring the collection of non-academic data about students such as political affiliation and religious practices; (2) are permitted to share personally identifiable information under specific circumstances (e.g. LEA officials with a legitimate educational interest; Specified officials for audit or evaluation purposes; to appropriate officials in cases of health and safety emergencies.); (3) are prohibited from allowing anyone to access student information that is stored by schools or LEAs except authorized stakeholders such as parents, teachers, principals, superintendents, or a person authorized by the state to audit student records.

Louisiana School Well-Being Support Services

All Louisiana schools have been asked to administer a universal social, emotional and behavioral screener to all students in order to assess the impact, if any, of the COVID-19 pandemic on the well-being of students and to provide appropriate interventions and referral to external services. Universal social, emotional and behavioral screeners are informational and not diagnostic. The data that will be collected will include screening results and personal information, such as age, gender, and race/ethnicity. All information will be kept confidential and in accordance with student safeguards defined by the Family Educational Rights and Privacy Act (FERPA) and LA Revised Statute 17:3914. Your permission is required, pursuant to the Protection of Pupil Rights Amendment (PPRA), to begin the screening process (see attached Permission page). You also have the right to inspect, upon request, the screening instrument and any questionnaires before they are administered or distributed to your child. You may choose to allow your child to be administered a screener or not and may choose to withdraw your permission at any time. For the purposes of administering a universal social, emotional and behavioral screener, data collection is defined as questionnaires, interviews with your child's teachers or other educators, and direct observations in the classroom or other school setting. Your agreement to participate or your refusal to participate in the screening and/or data collection will in no way impact the services your child receives at his/her school.

As part of the universal social, emotional and behavioral screening and referral process, your child might be asked to complete questionnaires and interviews by qualified professionals, or the school staff will complete a screener to identify any potential social, emotional or behavioral issues. If social, emotional or behavioral needs are identified, you will be notified by the school. You must give informed written permission before your child may be provided social, emotional or behavioral services at the school. If necessary, the school will also link you and your child to external behavioral health services in the area.

If your child is involved in the criminal justice system, the court may require us to report to it about his/her participation or progress with consequences if he/she does not follow the court requirement. These risks will be minimized by providing a person for your child to talk to if he/she becomes uncomfortable or experiences any negative consequences from being administered a screener. If you do not wish for your child to continue being supported with social, emotional and behavioral services, you have the right to withdraw him/her from the services without penalty, at any time.

PERMISSION TO PARTICIPATE IN PROGRAM & DATA COLLECTION*

Date: _____

School: _____

Student Name: _____

By my signature below, I am confirming that I have read the accompanying two pages and have been informed of my rights under PPRA and FERPA.

Please check the appropriate statement, sign and return this form to the school as soon as possible to your child's Physical Education teacher.

I give permission for my child to participate in the universal social, emotional and behavioral screening process and data collection.*

I do not give permission for my child to participate in the universal social, emotional and behavioral screening process.

I understand that I will be notified and will be required to provide written informed consent prior to any intervention or other social, emotional and behavioral services are provided for my child.

Signature of Parent(s)/Guardian(s): _____

Date: _____

Date form received by the school system: _____

**Note: For the purposes of the School Behavioral Health Services, data collection is defined as questionnaires, interviews with your child's teachers or other educators, and direct observations in the classroom or other school settings.*