



Familia puma

¡Es la SEMANA DEL ESPÍRITU! Sé que esto es diferente a nuestra SEMANA ESPÍRITU normal, ¡pero nos encantaría ver a todos participar y habrá premios para los estudiantes que más se destacan cada día! Tendremos que seguir practicando el distanciamiento social y asegurarnos de que todos los estudiantes usen máscaras y traigan Chromebooks cargados diariamente para reducir los recursos de papel. Recuerde, virtual (**Solo virtual**

Formar) los estudiantes continúan ingresando a sus clases diariamente siguiendo el horario normal de timbre. Todas las actividades en línea son monitoreadas y las políticas disciplinarias normales están vigentes durante la escuela virtual.

La oficina principal estará disponible SOLAMENTE de 8-1: 45 debido a la entrega y recogida de viajes compartidos. Debemos asegurarnos de que podemos prestar toda nuestra atención a la evaluación de los estudiantes a medida que llegan y la seguridad de los estudiantes a través de la línea de transporte compartido. Seguirán estando disponibles para responder todas las preguntas y abordar todas las inquietudes por teléfono del 7-3. Las entregas, las cuotas escolares, el horario de recogida y la recogida de Chromebook serán de 8 a 1:45 todos los días en el carril de transporte compartido. Todos los padres deben recordar que no habrá salidas después de la 1:45 debido al horario del viaje compartido. Además, NO podremos enviar mensajes a los estudiantes sobre el cambio de viaje compartido a autobuses o de pasajero de autobús a viaje compartido durante el día. Asegúrese de usar una máscara y mantenerse a una distancia de 6 pies para garantizar la seguridad de todos.

Forma virtual para todo el año: Llenar **Formulario solo virtual** si planeas ser virtual todo el semestre (hasta enero).

Sinceramente,

Sra. Boyd, Directora

www.smsdataschool.com

Lunes 26 de octubre: B-día

📅 SPIRIT WEEK DÍA 1: SOMBREROS Y GAFAS DE SOL

- Tutoría de DATA 2: 25-4 (debe esperar en la línea de viaje compartido a las 4)
- Recolección del libro de trabajo de matemáticas (excepto geometría y álgebra) y sistema 44 / READ180 para todos los estudiantes virtuales esta semana!

- Actualiza tu Chromebook

<https://drive.google.com/file/d/1zQ9Eikk6hmRaTj6yTaHcOLsYJLhRwu4z/view?usp=sharing>

Martes 27 de octubre: Un día

- **SPIRIT WEEK DÍA 2: CRAZY SOCKS**

- Tutoría de DATA 2: 25-4 (debe esperar en la línea de viaje compartido a las 4)

Miércoles 28 de octubre: B-día

📅 SPIRIT WEEK DÍA 3: VESTIDO CASUAL PARA IMPRESIONAR

📅 Planificación del maestro en la biblioteca después de la campana cada bloque

- Tutoría de DATA 2: 25-4 (debe esperar en la línea de viaje compartido a las 4)
- Recogida de comida en caja de 5 días de 10: 30-12: 30

[https://docs.google.com/forms/d/e/1FAIpQLScSnaXB3eoeJy3vmCELSuF5Tc zRb92eY3UFz_n2KemQVh-mgA /viewform](https://docs.google.com/forms/d/e/1FAIpQLScSnaXB3eoeJy3vmCELSuF5Tc zRb92eY3UFz_n2KemQVh-mgA/viewform) .

Jueves 29 de octubre: Un día

- **SEMANA DEL ESPÍRITU DÍA 4: SUPERHEROS**

- Tutoría de DATA 2: 25-4 (debe esperar en la línea de viaje compartido a las 4)

Viernes 30 de octubre: B-día

- **SEMANA DEL ESPÍRITU DÍA 5: DÍA AZUL Y ORO**

Spirit Week 2020

Monday	Sunglasses & Hats 
Tuesday	Crazy Sock Day 
Wednesday	Casual Dress to Impress
Thursday	Superhero Day 
Friday	Blue and Gold Day

ENLACES ÚTILES PARA PADRES

1. **COMIDAS:** Para registrarse en el servicio de comidas, haga clic aquí:

https://docs.google.com/forms/d/e/1FAIpQLScSnaXB3eoeJy3vmCELSuF5Tc zRb92eY3UFz_n2KemQVh-mgA/viewform.

2. **Forma virtual para todo el año:** Llenar [Formulario solo virtual](#) si planeas ser virtual todo el semestre (hasta enero).

¡Sigue SMS en Instagram! https://www.instagram.com/southeast_ms/

¡Echa un vistazo a nuestro sitio web! <https://www.smsdataschool.com>

CALENDARIO

	START TIME	END TIME	MINUTES
ARRIVAL	6:50	7:05	15
1ST BLOCK	7:05	8:25	80
TRANSITION	8:25	8:30	5
2ND BLOCK	8:30	9:45	75
TRANSITION	9:45	9:50	5
3RD BLOCK	9:50	11:05	75
TRANSITION	11:05	11:10	5
4TH BLOCK	11:10	1:00	110
LUNCH	DATA MAGNET: 11:10-11:40 8TH GRADE: 11:10-11:40 7TH GRADE: 11:40-12:10 6TH GRADE: 12:10-12:40	RETURN TO ONLINE CLASS	30
5TH BLOCK	1:05	2:25	75
DISMISSAL	2:25	Carpool/Bus	

Los horarios del almuerzo variarán, el maestro les informará a los estudiantes virtuales cuándo van a almorzar y los estudiantes deben volver a estar en línea listos para aprender en 30 minutos.

¡SE TOMARÁ ASISTENCIA CADA BLOQUE!

REDES SOCIALES PARA QUEDARSE " en el saber "

Sitio web <https://www.smsdataschool.com>

Facebook <https://www.facebook.com/smsdataschool/>

Instagram https://www.instagram.com/southeast_ms/

BIBLIOTECA DE SMS Instagram <https://www.instagram.com/southeastmiddlelibrary/>

Enlace a la radio <https://live365.com/station/KSMS--a74496>

W

<https://www.smsdataschool.com/more-info-and-links>

Ciencias y estudios sociales IXL



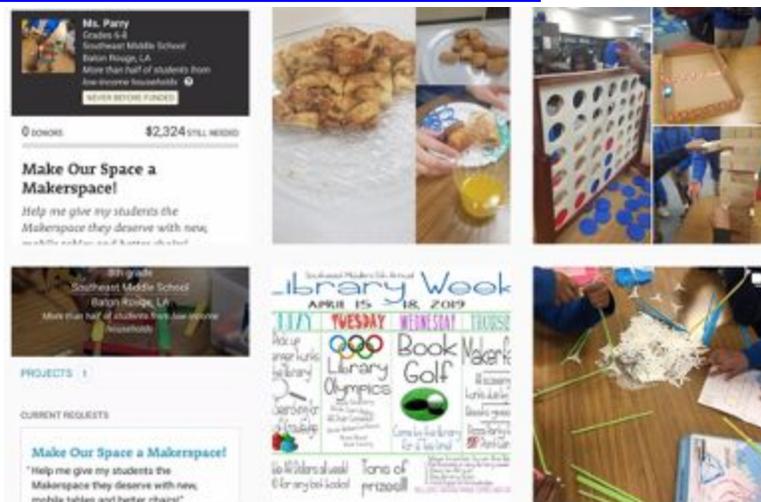
El sitio de inicio de sesión es <https://www.ixl.com/signin/southeastla>.

Necesita práctica adicional, use su nombre de usuario de IXL para trabajar durante el verano. Salir adelante,
¡jugar en la computadora!

¿Nos sigues en Instagram? Por qué no?

Instagram https://www.instagram.com/southeast_ms/

<https://www.instagram.com/southeastmiddlelibrary/>



¿Qué puedes conseguir por un dólar puma?

D Nuevo en la tienda Cougar: mochilas

15 dólares puma o \$ 10 dólares estadounidenses



Echa un vistazo a la estación de radio cougar cast

Enlace a la radio <https://live365.com/station/KSMS--a74496>

2nd Quarter 6th Grade Pacing Guide

Date	English/Reading	Math	Science	Social Studies	Writing Plan
Week 10 October 14	myPerspectives: Unit 2 Animal Allies	Arithmetic Operations Including Division of Fractions (4 weeks)	Forces at a Distance (PS) (4 Weeks) CFA 3 → Week 10 (Oct 14-16)	River Valley Civilizations CFA 3 → Week 10 (Oct 14 - 16)	<ul style="list-style-type: none"> • ELA/ Electives → Compare/Contrast - Oct 19-Nov. 6 Due in GC Nov 13 • Math → CR Rational Numbers • Science → LDOE, Wave Properties • Social Studies → Greece & Democracy <p style="text-align: center;">Due Nov 4 in Google classroom</p>
Week 11 October 19	Writing Focus - Explanatory Essay	Mid Module → October 14 CFA 2 → October 23	Sound Waves (PS) (4 weeks)	Ancient Greece (2 weeks)	
Week 12 October 26	CFA 3 → Week 14 (Nov 9-13)	Rational Numbers (5 Weeks)	CFA 4 → Week 14 (Nov 9-13)	CFA 4 → Week 12 (Oct 26 - 30)	<ul style="list-style-type: none"> • ELA/ Electives → Literary Analysis Nov 9-Dec 4 Due in GC Dec 11 • Math → CR Rational Numbers • Science → LDOE, Refraction Writing Task • Social Studies → Rome <p style="text-align: center;">Due Dec 2 in Google Classroom</p>
Week 13 November 2	MIDTERM/CFA 4 → Week 17-18 (Dec 7-15)	Mid Module → Nov 13 CFA 3 → Dec 4		Ancient Rome- Fall of Rome (3 weeks)	
Week 14 November 9	*See supplemental document for deeper breakdown		Light Waves (PS) (2 weeks)	CFA 5 → Week 16 (Nov 30 - Dec 4)	
Week 15 November 16			CFA 5 → Week 16 (Nov 30 - Dec 4)		
Week 16 November 30					<ul style="list-style-type: none"> • Math → CR Expressions • Science → LDOE, Gravity Due Jan 13 in GC
Week 17 December 7	REVIEW FOR EXAMS	REVIEW FOR EXAMS	REVIEW FOR EXAMS	REVIEW FOR EXAMS	
Week 18 December 14	Semester Exams December 11th-December 18th & Close Out!				

ELA: myPerspectives, Complex Text, & Novels for ALL. I can assessments with review lessons. CommonLit weekly. Writing Daily

2nd Quarter 7th Grade Pacing Guide

Date	English/Reading	Math	Science	Social Studies	Writing Plan
Week 10 October 14	myPerspectives Unit 2 A Starry Home Writing Focus - Argumentative CFA 3 → Week 14 (Nov 9-13) MIDTERM/CFA 4 → (Dec 7-15) *See supplemental document for deeper breakdown	Expressions and Equations (7 weeks) Mid Module → Nov 9 CFA 3 → Dec 4	Body Systems and Metabolic Reactions (PS/LS) (4 weeks) CFA 3 → Week 12 (Oct 26 - 30)	Constitution (5 weeks) CFA 4 → Week 8 (Oct 2) CFA 5 → Week 11 (Oct 23)	<ul style="list-style-type: none"> • ELA/ Electives → Compare/Contrast - Oct 19-Nov. 6 Due in GC Nov 13 • Math → CR Rational Numbers • Science → Body Systems • Social Studies → Greece & Democracy <p style="text-align: center;">Due Nov 4 in Google classroom</p>
Week 11 October 19					
Week 12 October 26					
Week 13 November 2					
Week 14 November 9					
Week 15 November 16					
Week 16 November 30					
Week 17 December 7	REVIEW FOR EXAMS	Percent and Proportional Relationships (5 weeks)	REVIEW FOR EXAMS	REVIEW FOR EXAMS	<ul style="list-style-type: none"> • ELA/ Electives → Literary Analysis Nov 9-Dec 4 Due in GC Dec 11 • Math → CR Rational Numbers • Science → Photosynthesis and Respiration • Social Studies → Rome <p style="text-align: center;">Due Dec 2 in Google Classroom</p>
Week 18 December 14	Semester Exams December 11th-December 18th & Close Out!				

2nd Quarter 8th Grade Pacing Guide

Date	English/Reading	Math	Science	Social Studies	Writing Plan
Week 10 October 14	myPerspectives: Unit 2 The Holocaust	Linear Equations (8 weeks)	Earth's Processes: Rock Cycle, Plate Tectonics, Earth's Layers and Geologic History (ES) (6 weeks) CFA 3 → Week 13 (Nov 2 - 6)	French Colonial Louisiana (1 week) CFA 6 → (Oct. 14-16)	ELA → Compare/Contrast - Oct 19-Nov. 6 Due in GC Nov 13 Math → CR Prove Similar Triangles Science → Fossils Soc St → LDOE, Impact of Citizens Electives → Explanatory
Week 11 October 19	Writing Focus - Explanatory Essay	Mid Module → Oct 29		Spanish Colonial Louisiana (1 week) CFA 7 → (Oct. 19-23)	
Week 12 October 26	CFA 3 → Week 14 (Nov 9-13) MIDTERM/CFA 4 → Week 17 (Dec 7-15)	CFA 4 → Dec. 8	Landforms and Topography (ES) Coastal Erosion, Constructive and Deconstructive Forces Natural Hazards (3 weeks) CFA 4 → Week 16 (Nov 30 - Dec 4)	Louisiana Statehood (3 weeks) CFA 8 → Week 14 (Nov. 9-13)	Due Nov 4 in Google classroom
Week 13 November 2	*See supplemental document for deeper breakdown			Week 14 November 9	
Week 15 November 16		Week 16 November 30	ELA → Explanatory Math → CR Systems of Equations Science → Plate Tectonics Soc St → Poverty Point Argumentative Electives → Explanatory Due Jan 13 in GC		
Week 16 November 30		REVIEW FOR EXAMS	REVIEW FOR EXAMS	REVIEW FOR EXAMS	
Week 17 December 7					
Week 18 December 14	Semester Exams December 11th-December 18th & Close Out!				

Parental Consent Form for Universal Social, Emotional and Behavioral Screener

All students enrolled in public schools in Louisiana are afforded protection of student records under the Family Education Right to Privacy Act (FERPA). Every public school district is required to implement processes to protect the privacy of personally identifiable student information and restrict sharing of that information. LEAs are only able to share personally identifiable information about students with others as long as the data sharing meets one of the law's limited exceptions as described in the Policy Guidance.

In accordance with the legislation, LEAs: (1) are prohibited from requiring the collection of non-academic data about students such as political affiliation and religious practices; (2) are permitted to share personally identifiable information under specific circumstances (e.g. LEA officials with a legitimate educational interest; Specified officials for audit or evaluation purposes; to appropriate officials in cases of health and safety emergencies.); (3) are prohibited from allowing anyone to access student information that is stored by schools or LEAs except authorized stakeholders such as parents, teachers, principals, superintendents, or a person authorized by the state to audit student records.

Louisiana School Well-Being Support Services

All Louisiana schools have been asked to administer a universal social, emotional and behavioral screener to all students in order to assess the impact, if any, of the COVID-19 pandemic on the well-being of students and to provide appropriate interventions and referral to external services. Universal social, emotional and behavioral screeners are informational and not diagnostic. The data that will be collected will include screening results and personal information, such as age, gender, and race/ethnicity. All information will be kept confidential and in accordance with student safeguards defined by the Family Educational Rights and Privacy Act (FERPA) and LA Revised Statute 17:3914. Your permission is required, pursuant to the Protection of Pupil Rights Amendment (PPRA), to begin the screening process (see attached Permission page). You also have the right to inspect, upon request, the screening instrument and any questionnaires before they are administered or distributed to your child. You may choose to allow your child to be administered a screener or not and may choose to withdraw your permission at any time. For the purposes of administering a universal social, emotional and behavioral screener, data collection is defined as questionnaires, interviews with your child's teachers or other educators, and direct observations in the classroom or other school setting. Your agreement to participate or your refusal to participate in the screening and/or data collection will in no way impact the services your child receives at his/her school.

As part of the universal social, emotional and behavioral screening and referral process, your child might be asked to complete questionnaires and interviews by qualified professionals, or the school staff will complete a screener to identify any potential social, emotional or behavioral issues. If social, emotional or behavioral needs are identified, you will be notified by the school. You must give informed written permission before your child may be provided social, emotional or behavioral services at the school. If necessary, the school will also link you and your child to external behavioral health services in the area.

If your child is involved in the criminal justice system, the court may require us to report to it about his/her participation or progress with consequences if he/she does not follow the court requirement. These risks will be minimized by providing a person for your child to talk to if he/she becomes uncomfortable or experiences any negative consequences from being administered a screener. If you do not wish for your child to continue being supported with social, emotional and behavioral services, you have the right to withdraw him/her from the services without penalty, at any time.

PERMISSION TO PARTICIPATE IN PROGRAM & DATA COLLECTION*

Date: _____

School: _____

Student Name: _____

By my signature below, I am confirming that I have read the accompanying two pages and have been informed of my rights under PPRA and FERPA.

Please check the appropriate statement, sign and return this form to the school as soon as possible to your child's Physical Education teacher.

- I give permission for my child to participate in the universal social, emotional and behavioral screening process and data collection.*
- I do not give permission for my child to participate in the universal social, emotional and behavioral screening process.
- I understand that I will be notified and will be required to provide written informed consent prior to any intervention or other social, emotional and behavioral services are provided for my child.

Signature of Parent(s)/Guardian(s): _____

Date: _____

Date form received by the school system: _____

**Note: For the purposes of the School Behavioral Health Services, data collection is defined as questionnaires, interviews with your child's teachers or other educators, and direct observations in the classroom or other school settings.*

